

Academic Review Process 2009/10

The following list gives an overview of the academic review activities which will be taking place during the 2009/10 academic year. Many of these activities take place annually, however some have been added in order to improve academic review and target setting arrangements.

- November: Year 7 – 11 effort grades recorded in student's books after ½ term
Year 7 'settling in' parents evening with form tutors
Year 10 'settling in' parents evening with subject teachers
- December: Year 7 – 11 effort grades, KS3 levels, KS4 predictions and comments recorded using spreadsheets
- January: Year 7 – 11 effort grades and KS4 predictions analysis published. Report card sent home to parents providing average effort grades, subject effort grades and year group ranking
Year 7 – 10 academic consultation evenings with form tutors (3:30pm to 8pm for one evening running for two consecutive weeks). Selected KS4 students will be present during the evenings to work on portfolio development / coursework completion / on-screen testing
Year 11 parents evening with subject teachers
Year 11 academic mentoring programme begins
- February: Year 7 – 11 effort grades recorded in student's books after ½ term
- March: Year 7 – 11 effort grades recorded using spreadsheets and KS4 predictions updated on paper
- April: Year 7 – 11 effort grades and KS4 predictions analysis published. Report card sent home to parents providing average effort grades, subject effort grades and year group ranking
Year 7 – 10 mentoring with form tutors to review effort and targets (parents of selected students are invited in or spoken to on the telephone to discuss progress with form tutors)
Year 11 academic mentoring programme continues
End of year report spreadsheets made available
- May: Year 7 – 10 effort grades recorded in student's books after ½ term
- July: End of year reports published
Year 7 – 10 effort grades and KS4 predictions analysis published.
Year 7 – 10 mentoring with form tutors to review effort and targets (parents of selected students are invited in or spoken to on the telephone to discuss progress with form tutors)

This overview will be transferred onto our school calendar of activities before the end of this academic year and published on our website soon.

B. Creasy, June 2009